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высшего образования
**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: МАНТРОВА

Имя: ПОЛИНА

Отчество: АНДРЕЕВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: САМАРСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

1 | 2

ПОДПИСЬ УЧАСТНИКА





Вариант - 1

Task 1a 1) passion 2) fun 3) support ~~4) persistence~~
4) persistence

Task 1.b And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion" / TED-speak do it for love, they don't do it for money. Carol ~~Collette~~ says, "I would pay someone / to do what I do." And the interesting thing is, if you do it for love / the money comes anyway!

Task 1.c

- 1) He is truly going to give money to someone who can ~~do~~ what he does. (In this type of stress-word the meaning is focusing on the direct action - "paying".)
- 2) He has pure eagerness for doing something (in this case paying) to make someone do what he does. (The focus in this type of stressed work is on eagerness)





for the action. The type of action doesn't make much sense.)

3) Both pauses and stresses engagements can make the speech memorable. While making some pauses speaker can give his audience an understanding about the ending of the sentences and thought. Stressed-words can help to focus audience's attention on the most important part of the speech.

Examples: 1) He would love her, if he had money.

2) He would love her, if he had money.

(Task 2) 1) After I understood that I can program myself I felt very self-confident. I knew that curiosity is my key to success. And I became so ambitious about my ideas, that I had never had any doubts about them.

2) First of all, there're weekends and holidays!

Also, I'm not the only worker there, I have enough





workers to stay at home for a couple of days. And don't forget about surprises and presents!

3) My children, firstly, motivate me to work hard despite any challenges. I want them and other people's generation to live longer and happier in the future. That's why I maintain my work.

4) I was always interested in space, when I was a child, so it's not surprising to continue dreaming about space travelling. Someone on this Earth has to start this work. And who could it be if not me?

5) I'd say - "imagination." It's never late to start imagine anything in your mind and after work on it in real life. "Tesla" is ^{very} good example. How could I explain what I want to construct if I hadn't imagine it?





6) Searching for right people is the hardest, but the most important thing. Sometimes even kids have wonderful ideas. But it was problematic to start their employment. But I did it. Some of those little geniuses work with me now.

Task 3 1) To focus on one's goals is ^{achieving} ~~essential~~ ^{essential} to success. — Because it's ~~not~~ important to highlight an action.

2) Rarely ~~does~~ ^{does} one see such dedication and commitment. — Because it's important to make an accent on a subject — "one" in meaning — "almost none".

3) Had we started ~~the~~ preparations earlier, we would not have missed the deadline. — ~~Because~~ To mark past regrets, as far as they aren't able to return their missed time and start earlier.





4) The author persuasively argues this ~~global warming~~ article ~~then requires~~ of global warming, that requires immediate action. — As for as his ideas are constant, so he would not change them in seconds.

5) The central role ~~at~~ ⁱⁿ ethics debate remains of the scientific progress. — "Remains" is a verb, used in present simple tense to maintain the length of the problem.

Despite the fact
(Task 4) 1) C. ~~It~~ took Ann a lot of time to heal her injuries she had several scars at the end.

2) D. Birds singing usually make me to wake up in the morning.

3) B. There ~~was~~ no idea for me, where Cris was last night.

4) C. It was so kind of Jane to support me





when I lost my job.

5) D. I suggested to make a dash because the rain was leaving.

6) C. She agreed that it's needful to take a babysitter for the evening.

7) B. The machine started working again after the engineer almost wrecked it with a hammer.

8) D. The speech of the actress who won the Oscar was full of charm and professionalism.

9) D. The boy was angry as someone's broken his rubber.

10) D. The dates of the final exam were written by the teacher and could not be changed.

Task 5 A - 4, B - 8, C - 6, D - ~~2~~,
E - ~~1~~, F - 10, G - 9, H - 1, I - ~~1~~,
J - 3, K - 7, L - 5





1. Scientific Article

→ The aim is to describe modern technologies and their ~~inventions~~ inventors.

→ The text is for scientists and average people, who are interested in science.

→ Logical structure, official type of speech, usage of specific technological terminology.

2. Personal Diary Entry

→ The aim is to write down the owner's feelings and some events, that have happened.

→ No audience supposed.

→ Free type of text making, numerous objects, and "I" pronouns, could contain some grammar mistakes, as no one will see them.

3. Historical Documentary Script.

→ The aim is to tell people in that direct





time about the changes in the country.

→ For all of the people, who were in the country that time.

→ Contains a lot of historical ancient terms that are not used now, official type of speech and language terms of grammar that could be strange for a modern reader.

4. Instruction Manual.

→ The aim is to help ~~the~~ users to work with their new item.

→ For all of the users, who would buy this object.

→ Logical structure, official language, warnings, contact information to ask if have any questions.

5. Spoken Anecdote.

→ The aim is to make someone laugh or smile.





- For everybody who can listen and understand.
- Usually very short, could have idioms and slang words.

6. Crime Thriller Novel

- The aim is to help the reader spend time in good way, have interests in crime sphere.
- For every reader, who loves crime and thrillers.
- A lot of descriptions, literary type of speech, structure mostly logical, but can exist in different forms.

Task 6 Fallacy 1: sentence 4.

Explanation: This sentence claims only 1 side of the problem without mentioned about those who do sports and contain fast food.

improvement: Some people who eat fast food may be lazy to cook meals for themselves.



Fallacy 2 : sentence 5.

Explanation: The sentence is very radical in the views and claims banning fast food as the only fact to get rid of obesity.

Improvement: Therefore, banning fast food can help reducing ~~the~~ number of people who suffer from obesity and other health problem related to this.

Fallacy 3 : sentence 7.

Explanation: The sentence highlight fast food as only fact of pollution, doesn't mention other like plants and rubbish.

Improvement: Packaging waste from fast food can ^{indirectly} increase the level of pollution in urban areas, ^{it will be} that summarized with other rubbish and lead to environmental catastrophe.



Fallacy 4: sentence 8.

Explanation: The sentence mentioned immediate improvement in environmental issues as this is the ~~the~~ only fact making it harmful and bad.

Improvement: For example, banning fast food would help to decrease environmental issues step by step and play a big role in ~~reach~~ an improvement of natural problems.

Fallacy 5: sentence 10.

Explanation: The sentence claims ~~that~~ all children as people who aren't able to control themselves.

Moreover blame of bad influence and marketing.

Improvement: Some of children who see advertisements for fast food have problems with diets ~~and~~ of a healthy food, which proves that marketing ~~that~~ may has an impact



on children future meals consuming and health, as
a result.

